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du VELAY)))

Classical architecture: Greek orders and temples

OER ADAPTED TO STUDENTS WITH LOW VISION



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- Classical orders



Overview

This is a learning situation in OER format (Open Educational Resource) that provides a series of materials to facilitate students with low or no vision an approach to the forms and typologies of the temples and classical orders. Plans of various types of classical temples are provided, as well as well-contrasted drawings and with indication of various elements of the elevations of classical temples.

Materials are presented in English and English Braille.

Objectives

Know the basic structures of classical temples. Understand the differentiating elements of classical orders.

Key competences

Social and civic competences.

Basic knowledge

Strategies for information search, collaboration and communication of processes and results. Recognition of reliable sources of information.

Evaluation criteria

Develop strategies to seek and supplement information. Use of digital tools to search for information. Understand and know the orders of classical architecture. Understand the components of classical orders. Understand and know the basic typologies of construction of classical temples.

User Guide



The materials provided here can be printed both in ink (for students with low vision) and by furnace for students with zero vision. In the first case, the size of the writing is adapted to be perceived clearly by students with low vision. Braille materials allow printing in a fuser oven to be able to have them in relief, using a normal printer and the special paper for this type of oven.

Recommendations

The printing process can become part of the student activity.

In addition to the materials provided, students can be asked to work on new ones both to draw them, and simply to show them to the rest of the classmates. These new materials/activities may refer to variations in the classical orders, such as in the structures of their buildings as in concrete examples of both classical and contemporary architecture designed according to classical parameters. In this way, they will be able to develop skills related to the search and processing of information, and where appropriate adaptation for colleagues with low vision.

The classroom can be divided into working groups that are responsible for various search fields. In any case, they must understand the overall idea.

Methodological aspects

In the realization of these materials we have taken into account the pedagogical methodologies, which must also be taken into account in their implementation:

Learning by doing: learning by building models.

Challenge-Based Learning (ABR): problem solving by posing challenges to obtain an end result.

Peer tutoring: in the heterogeneous groups of students that are formed, coordinated work will be done so that some students can tutor others.

Cooperative learning: developed with the common goal that

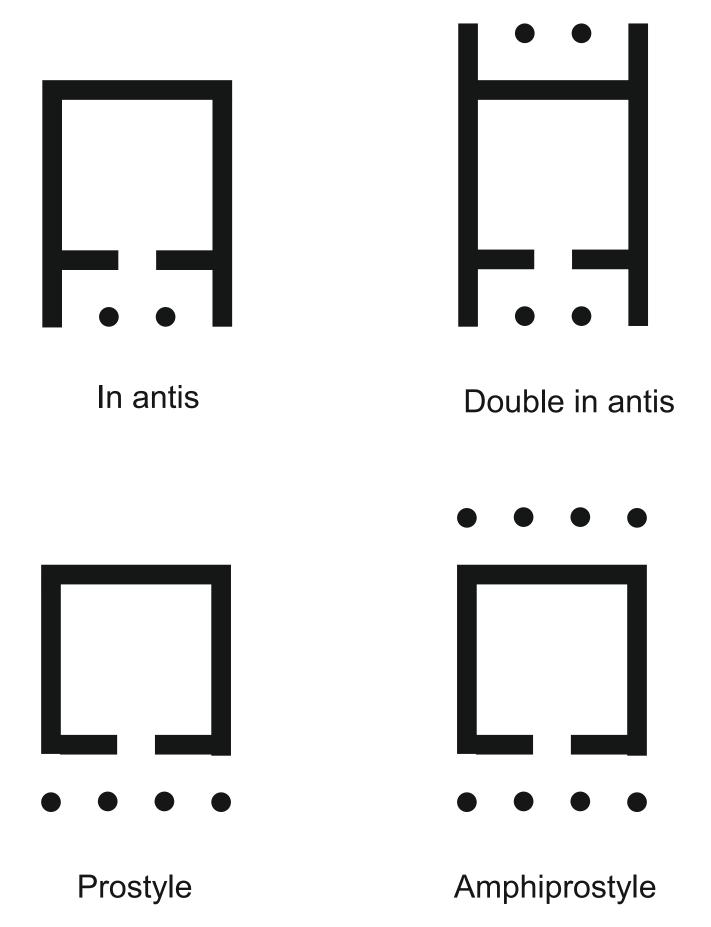


everyone learns and acquires new competencies while benefiting from the exchange of ideas and skills.

Timing

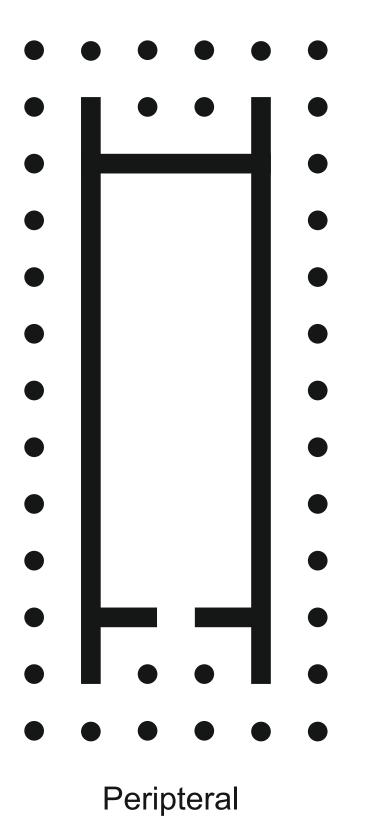
The timing from the materials of this OER, can occupy from a minimum of one session of one hour that allows the reflection and knowledge of elements and structures, to several sessions depending on the complementary activities that may arise in the search and presentation of complementary materials (exemplifying constructions, other typologies of classical constructions, variations in classical orders, etc.)



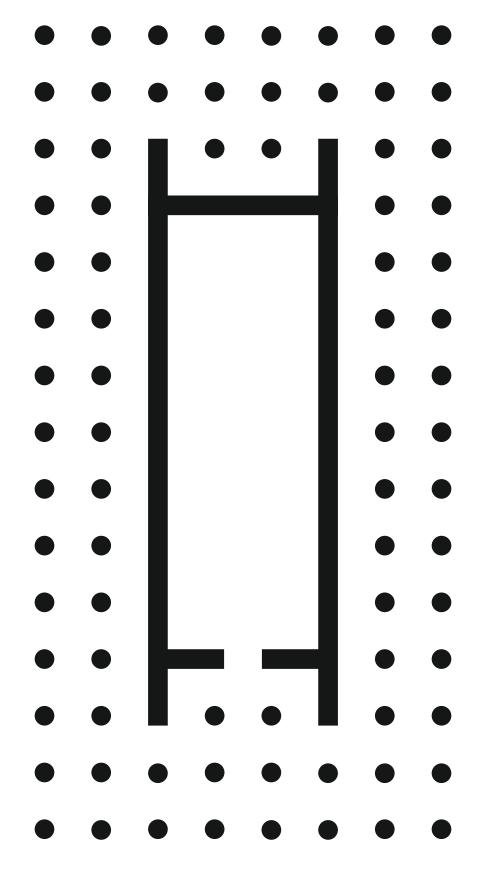


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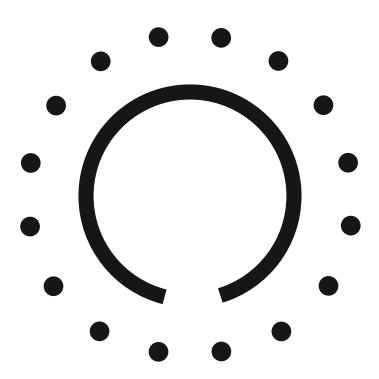






Dipteral



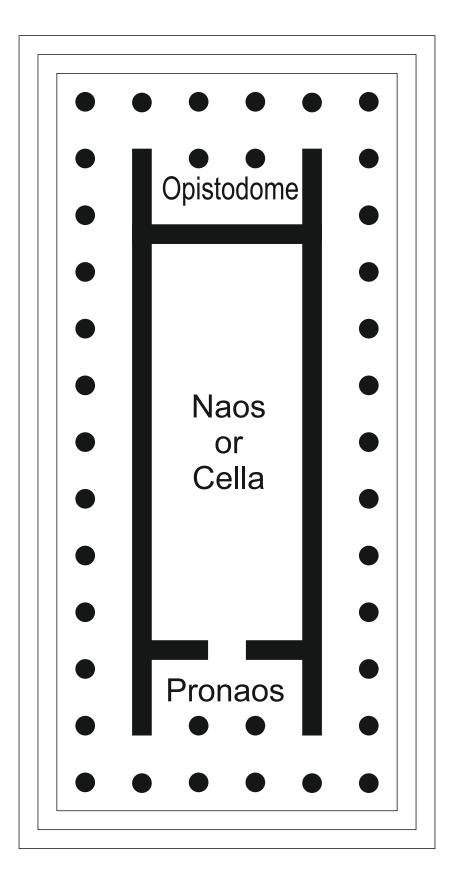


Tholos

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Parts of the greek temple



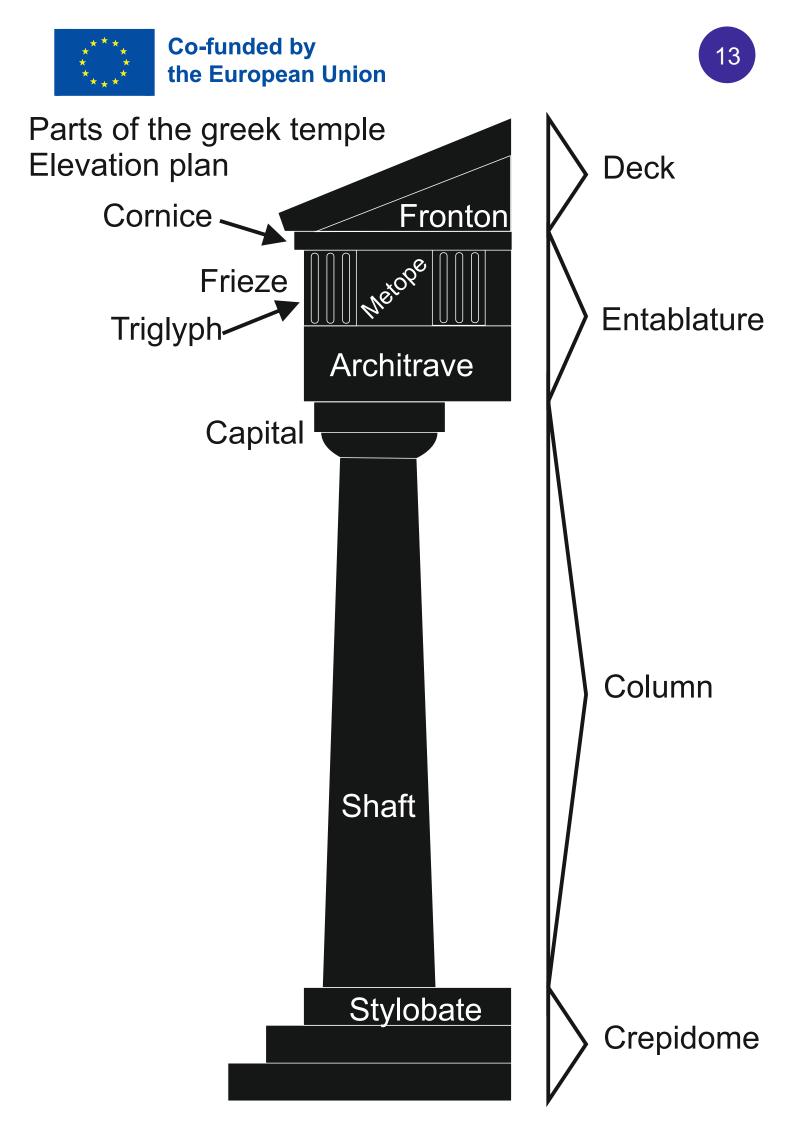


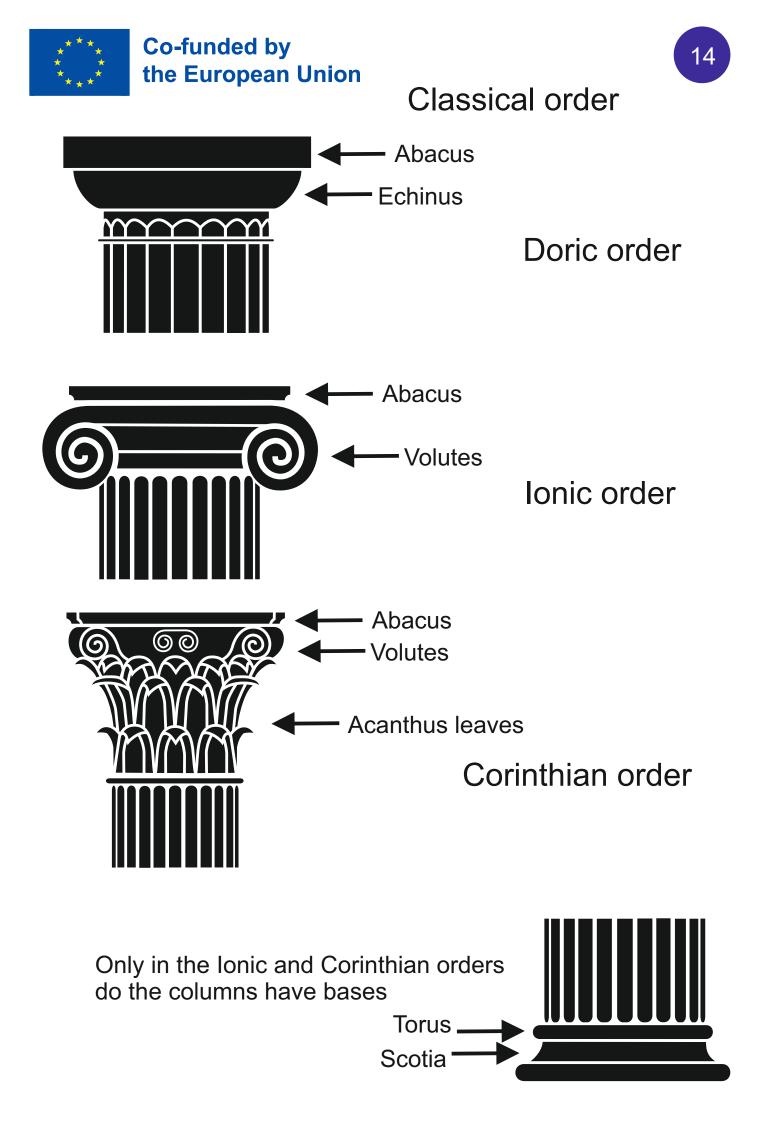


Facade of a Greek temple The front and rear facades are the same



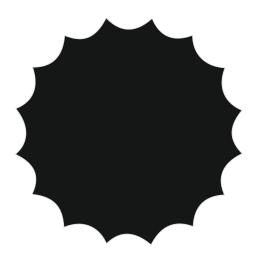
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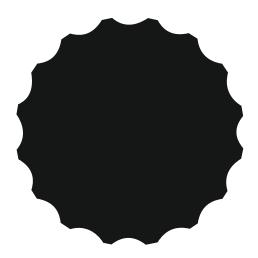




Classical order: column section



Shaft section of a doric column with broad flutes.



Shaft section of a ionian column Is fluted (it has grooves carved up its length)

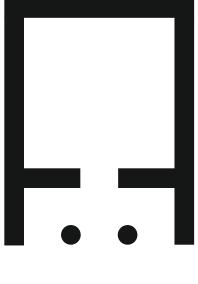


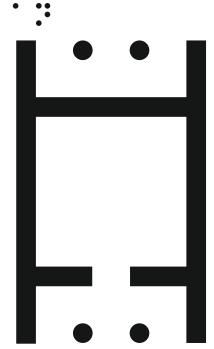




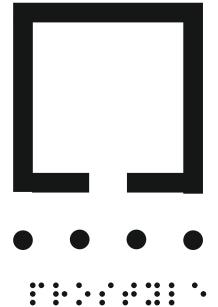


Typology of Greek temples based on their plan



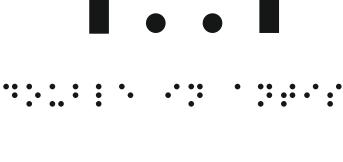


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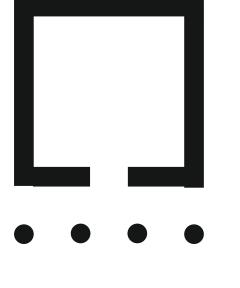










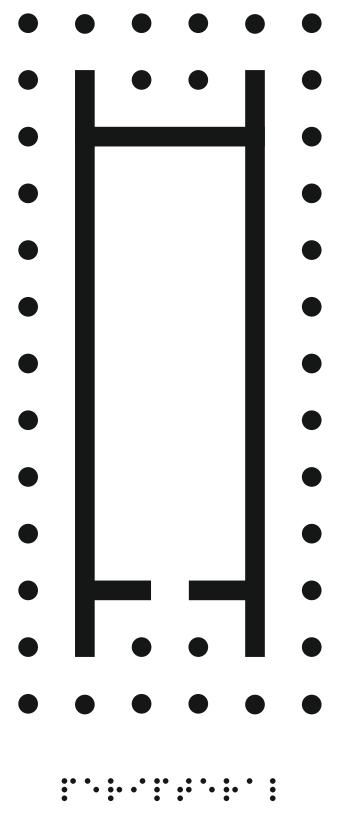


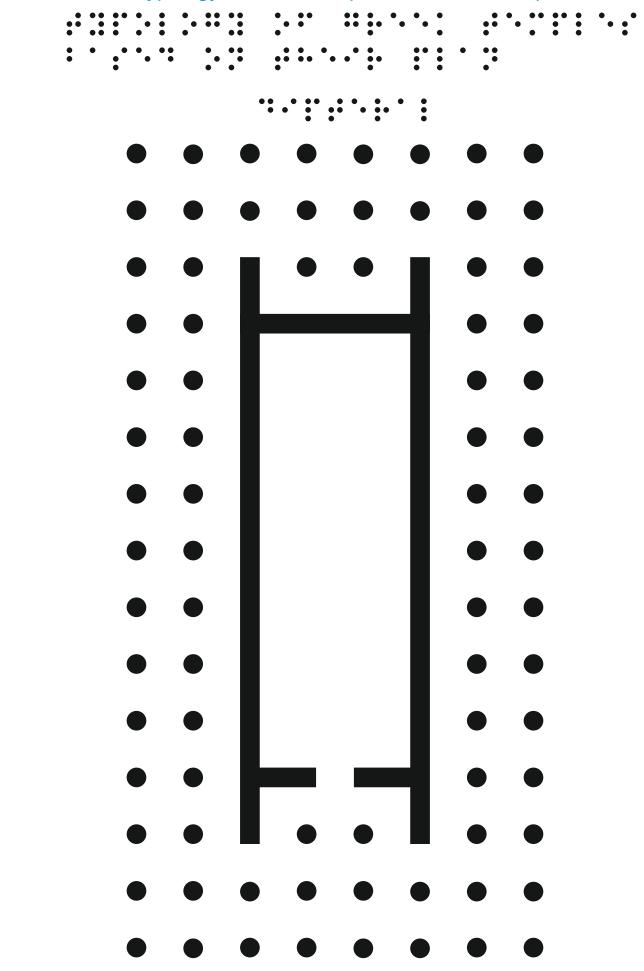






Typology of Greek temples based on their plan





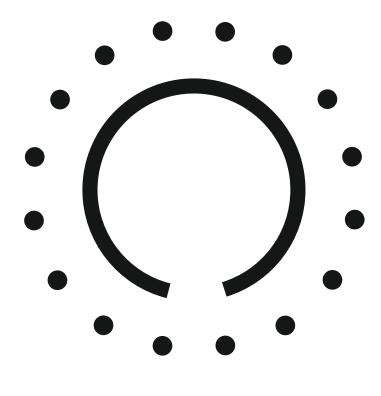








Typology of Greek temples based on their plan

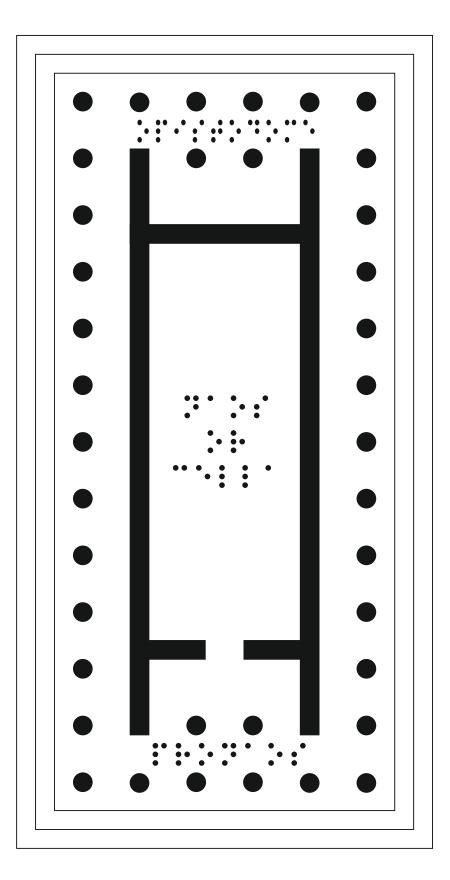


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Parts of the greek temple

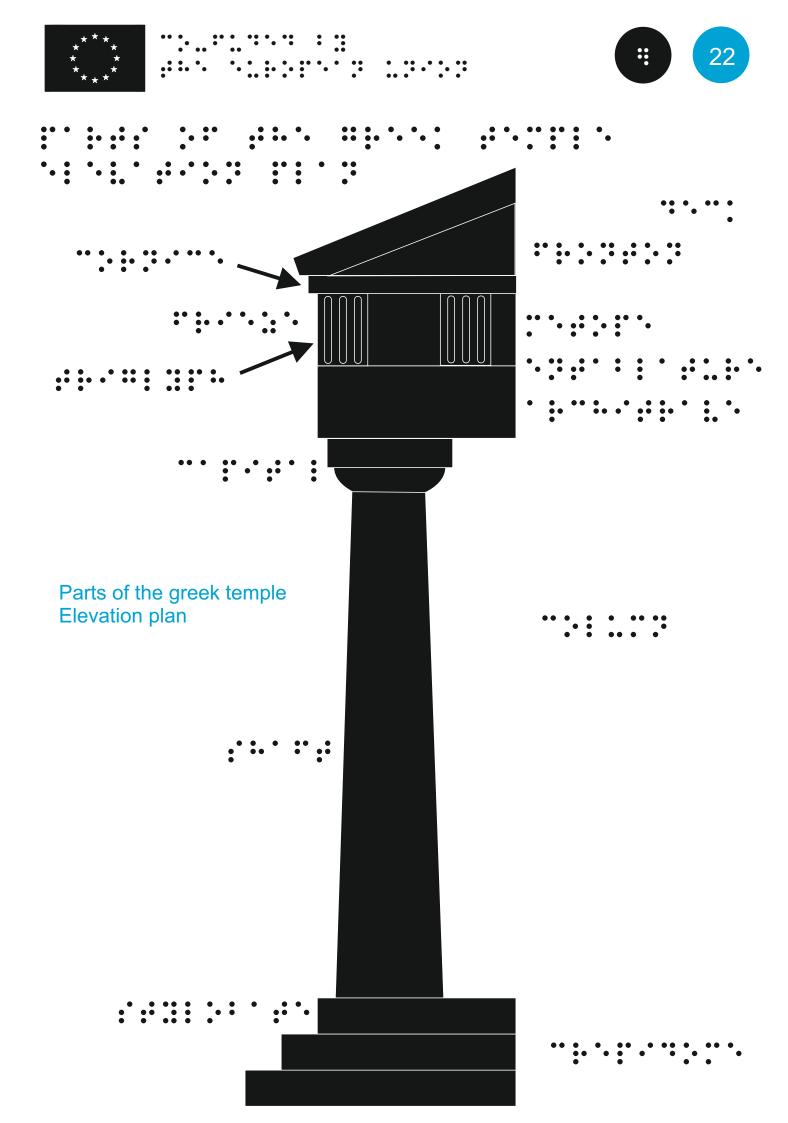




Facade of a Greek temple The front and rear facades are the same



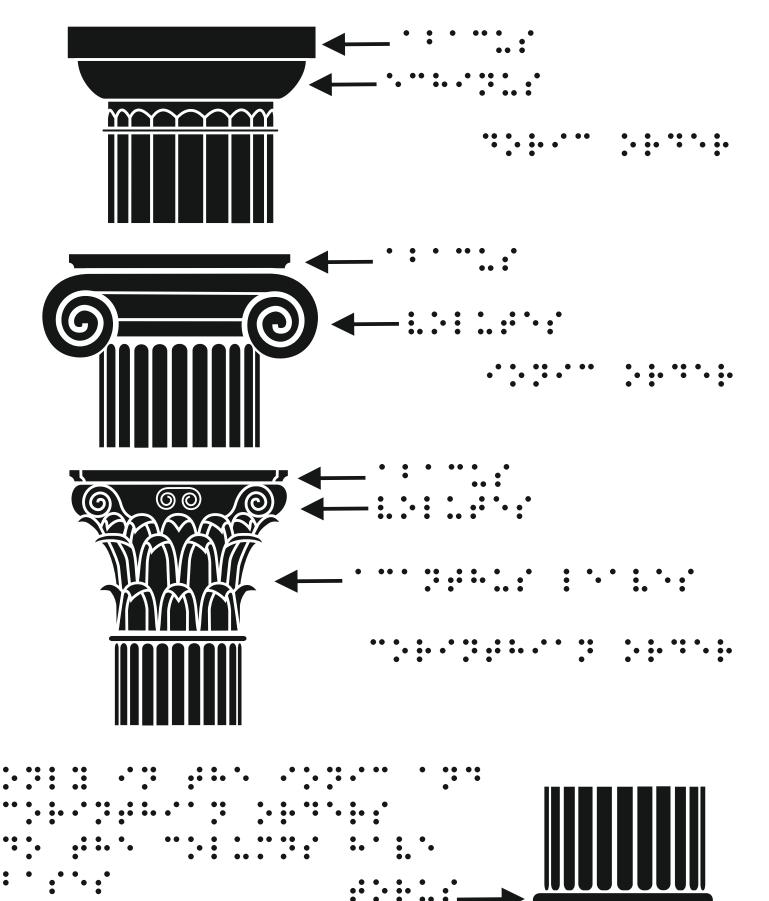








Classical order



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Classical order: column section

