

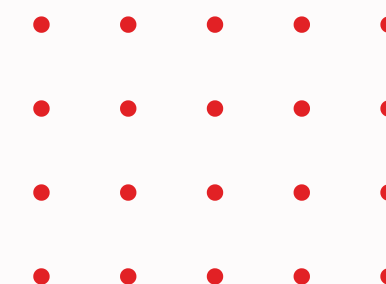
seeing the  
invisible



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# VIRTUAL TRAINING COURSE FOR TEACHERS

INCLUSIVE DIGITALIZATION OF STUDENTS WITH LOW  
VISION IN PRIMARY AND SECONDARY EDUCATION



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“SEEING THE INVISIBLE: INCLUSIVE DIGITALIZATION OF  
LOW VISION STUDENTS IN SCHOOL EDUCATION”

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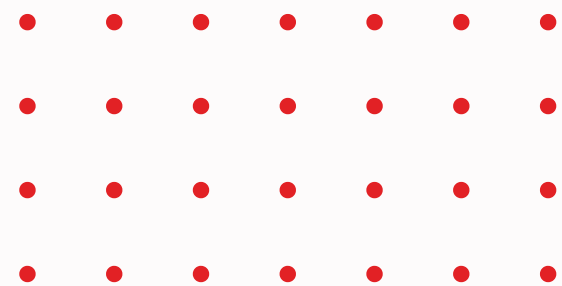


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# INDEX

- 01** Introduction
- 02** Context
- 03** Methodology
- 04** Contents
- 05** Beneficiaries
- 06** Access

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# INTRODUCTION

The Virtual Training Course for Teachers: Inclusive Digitalization of Students with Low Vision in Primary and Secondary Education, is an e-learning course implemented on the Inclusive Virtual Education (VIE) platform that through an innovative methodology seeks to complement the training of primary and secondary teachers for the inclusion in equity of students with low vision as a result of albinism or aniridia.

This course is having an impact on different teaching communities in Europe, managing to put an end to teacher loneliness and enhancing their training in the face of the novelty that having students with special needs related to low or no vision caused by diseases such as albinism and aniridia in their classrooms can mean.



# CONTEXT



In classrooms there are many cases of students with low vision. However, teachers have few tools to deal with teaching with these students.

It has been detected that it is difficult to face this type of situation and they have no one to turn to, due to lack of learning in the training trajectories and being a necessary factor to be able to educate those who need it.

In order to alleviate this need, we have created a "virtual curriculum proposal for teachers: inclusive digitalization in school education" that establishes a methodology that integrates students with low vision in the classroom, developing their social skills for inclusion.

# OBJECTIVES

**01**

Providing teachers with specific training about low vision, to allow them to understand the abilities of their students, the consequences of their rare diseases and low vision, and to learn about effective teaching processes adapted to them.

**02**

Promoting an inclusive, innovative, adapted, and appealing school education for students, both with and without low vision.

**03**

Raise awareness in the educational community on the importance of adapting schools to people with low vision.

# METHODOLOGY

The methodology is based on virtual training or e-learning, in such a way that access and acquisition of knowledge is facilitated through the use of a digital and interactive environment and content. Access to the course and content is open, downloadable and of course free.

Through this methodology, we complement the training of primary and secondary school teachers for the inclusion of students with low vision as a result of albinism or aniridia.

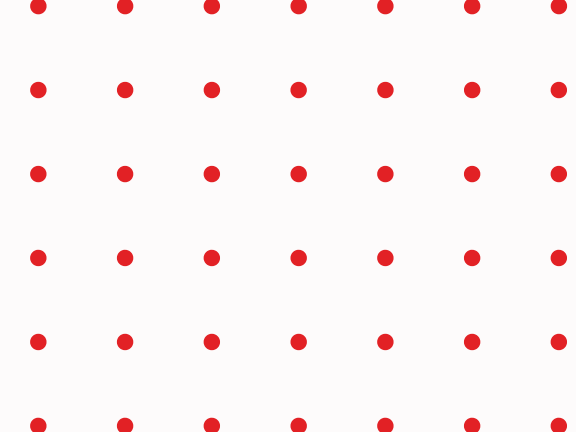
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# CONTENTS

- ▶▶▶▶▶ OBJECTIVES, COMPETENCES, AND METHODOLOGY FOR THE COURSE
- ▶▶▶▶▶ UNDERSTANDING LOW VISION
- ▶▶▶▶▶ LOW VISION AND RARE DISEASES: ALBINISM AND ANIRIDIA
- ▶▶▶▶▶ EDUCATIONAL NEEDS DERIVED FROM LOW VISION
- ▶▶▶▶▶ GUIDELINES TO WORK WITH PRIMARY AND SECONDARY STUDENTS WITH LOW VISION
- ▶▶▶▶▶ ACTIONS OF THE EDUCATIONAL CENTER AGAINST LOW VISION
- ▶▶▶▶▶ INCLUSION IN EQUALITY WITHIN THE CLASSROOM
- ▶▶▶▶▶ THE ROLE OF THE TEACHER IN INCLUSIVE LEARNING IN EQUALITY
- ▶▶▶▶▶ THE ROLE OF CLASSMATES IN INCLUSIVE LEARNING IN EQUALITY
- ▶▶▶▶▶ OTHER EXTERNAL FACTORS THAT HELP THE ADAPTATION OF VISUALLY IMPAIRED PUPILS TO SCHOOL LIFE



>>>>> INCLUSION IN EQUALITY THROUGH DIGITALIZATION: EDUCATIONAL METHODOLOGY

>>>>> INCLUSIVE VIRTUAL EDUCATION: DIGITALIZATION PROCESSES

>>>>> ACCESS AND NON-SIGNIFICANT CURRICULAR ADAPTATIONS FOR LOW VISION

>>>>> CREATION OF DIDACTIC PROGRAMS ADAPTED TO LOW VISION

>>>>> CREATING THE LOW VISION LESSON PLAN

>>>>> INCLUSIVE EVALUATION

>>>>> BIBLIOGRAPHY

# BENEFICIARIES

*Teachers*



*People with low vision*



*Educational community*



# ACCESS THE COURSE



SPANISH

ENGLISH