NORWAY

NURSERY EDUCATION IN DATA

92,2%
Percentage of children in pre-primary school
Source: Sistema estatal de indicadores de la educación 2018 , Curso 2016-2017 (Edición 2018), Ministerio de Educación y Formación Profesional

Private Public

5.876
Nº of pre-primary school
Source: https://www.ssb.no/en/statistikker/ugrs/tilsynsordning-publ&searchid=1573831?_ga=1.1551.3a30.0a0

96.744
Nº of employees
Source: https://www.ssb.no/en/statistikker/ugrs/tilsynsordning-publ&searchid=1573831?_ga=1.1551.3a30.0a0

281.622
Nº of children in preprimary schools
Source: https://www.ssb.no/en/statistikker/ugrs/tilsynsordning-publ&searchid=1573831?_ga=1.1551.3a30.0a0

< 0.41/1000
children (<14) with severe vision impairment in nordic countries
Source: WHO/NMH/PBD/12.01

90,3 %
Students with low vision integrated in ordinary centers
Source: "Informe de calidad de la educación inclusiva en Europa. Enfoques, Diciembre 2015 - Red Europea de Educación Inclusiva y Discapacidad (NCCL).Dec

EDUCATIVE ORGANIZATION

PRE-PRIMARY SCHOOL "BARNEHAGER"

Children are entitled to a place in a kindergarten from the age of one. About 50 percent of kindergartens are private, but they are government funded. Fees paid by parents are moderate and are regulated by the government. Fees are the same for public and private institutions. Kindergartens in Norway take a holistic approach to the education and care of children under school age. Norwegian kindergartens are intended to promote well-being and enjoyment through play and learning, and to foster children's natural creativity, curiosity and develop their language and social skills. Kindergartens shall also prepare children for school. Access to kindergartens of high quality is believed to benefit the children, families and society as a whole.

The school day is short for the younger children, and municipalities are obliged to offer day-care facilities for children in in grades 1.–4. and for children with special needs from grades 1.–7. All municipalities are required to have a Culture school. These schools offer courses and training for children and youth in music, dance, theatre and resembling arts.

Culture schools often cooperate with day-care facilities for school children and offer courses for the children attending the day-care centres. Parents have to pay a fee for participation in after school day-care and in culture school activities. Fees are set by the Municipality.

Source: https://eacea.ec.europa.eu/national-policies/eurydice/national-description_en

AGE 0 1 2 3 4 5 6

PARTICIPATION RATES:

AGE: 1-6

1ST YEAR	2ND YEAR	3RD YEAR	4TH YEAR	5TH YEAR
69,7%	90,8%	95,3%	96,5%	97,0%

TEACHER/STUDENTS RATE:

AGE: 1-3 1/3

AGE: 3-6 1/6

Source: http://eacea.ec.europa.eu/countryfiles

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